

## RLO

Written by Administrator

Sunday, 07 November 2010 11:27 - Last Updated Sunday, 28 November 2010 19:10

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**This page tells you how the resources on this site can be used as an RLO or reusable learning object.**

**This simply means materials can be used in a range of scenarios such as for homework for students or use in a class workshop.**

It will provide a way of working through the resources on the site to comprise a self-directed study module.

Click here to for a printer-friendly (word doc) that you can print out if you want to give this out to students..

### **Part One - Getting Started**

1) Click on the page ['Getting started'](#) -

1a) Work through the examples given

1b) Copy down the questions and note your answers

1c) Discuss your answers (online forum, in class, informal, other)

1d) Complete the getting started self-test

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1d) Feedback using online survey or web forum

### **Part Two - Considering authorship**

2) Click on the page 'Authorship'

2a) Read through the intro to authorship, watch the intro videos and answer the questions (you can do the extras if you want)

2b) Click on the page 'Criticality'

2c) Choose an area to consider (vets/nurses/social issues), watch the videos and answer the questions

2d) Complete the critical thinking exercises

2e) Discuss your answers (online forum, in class, informal, other)

2f) Feedback using online survey or web forum

### **Part Three - Considering context**

3a) Click on the page 'Contextualising'

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3b) Choose an area to consider (vets/nurses/social issues), watch the videos and answer the questions

3c) Discuss your answers (online forum, in class, informal, other)

3d) Complete the multiple viewpoints self-test

### Part Four - Reflection

Consider the materials, your responses and discussions. Write a brief reflective piece about what you have learned.

**Extension task:** Think of a subject that you have learned about recently or is relevant to your course or career. Search for YouTube material related to this area. Note your search results on the relevant forms thinking critically about them and ensuring you see multiple viewpoints. Reflect on how these videos relate to your understanding of the subject area. Reflect on how YouTube contributed to your understanding.

**Please consider sharing your reflections with us!**